

PREPARATION MODULE
COMMITTEE ON CULTURE AND EDUCATION (CULT)

The question of promoting a blueprint for a European degree in higher education while ensuring its quality.

A blueprint for a European Degree in higher education was recently introduced by the Commission that strives for a transnational cooperation between higher education institutions. How can the EU promote this movement further as well as improve and support the already existing blueprints in order to assure European students get the highest possible quality of education throughout the EU?

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Dear distinguished delegates of the Committee on Culture and Education,

It is our utmost honour to welcome you to the 60th iMEP in Athens, as well as the MEP-family. MEP is a great opportunity to make new connections, learn about different cultures and discuss vital problems within Europe with other young and intelligent individuals. You will get the chance to develop skills such as public speaking, argumentation and most importantly compromising. As your committee presidents, we are eager to meet you all soon and address **the question of promoting a blueprint for a European degree in higher education while ensuring its quality.**

To help you prepare for the Committee work in Athens, we have compiled some links and resources that give you a good understanding of the topic. However, it is important to understand that you have to do your own research as well. It is vital that you come to the session with good knowledge and understanding of the topic we are discussing! Our objective during the session in Athens is to identify the best possible direction in promoting the new blueprint for higher education within Europe that will ensure quality and cooperation. **It is therefore important to be creative and cultivate your own thoughts**

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and ideas. It is also extremely necessary to look outwards and take a look at how things happening around the world are calling for a stronger European front, as this will likely be some of the problems we identify.

It is expected of you that you create a position paper. We have done this to make sure that you all come well-prepared and with a good understanding of the topic. It is important that you don't start creating OC's or IC's at home as these will be created when we are together. **The deadline for the submission of the position paper is September 30, 23:59 CET,** and it should include:

1. An overview of the issue
2. The EU's actions on the matter so far
3. The actions of the country you are representing
4. Your personal opinion about what the committee should focus on during the meetings.

Formalities:

- Length: 1-1.5 pages max
- Format: 12 pt Times New Roman, 1.15 spacing, full justification

We have compiled a list of links underneath that you should read and understand. We have also created some discussion questions towards the end to better prepare you for the session and get the creative minds to work.

So, build confidence, let yourselves be heard, have fun, and cooperate in unity so that you make this MEP session a great experience for everyone! We are looking forward to meeting all of you!

If you have any further questions, feel free to contact us.

Best regards,

Your CPs

60th INTERNATIONAL MEP ATHENS 2024**Links to guide your research:**

- **Introduction to the topic**

A great and thorough introduction to the European degree with everything you need to know. It includes everything from the benefits of the European degree to the barriers and problems involved in reaching the United European Higher Degree and how these barriers will be overcome. **THIS IS A VITAL ARTICLE TO READ FOR BEING ABLE TO PARTICIPATE IN THE DEBATE:**

[European Degree Communication Graphic Version EN.pdf](#)

- **Brief fact sheet on the blueprint by the EU**

[European Degree factsheet EN final.pdf](#)

- **Policy Recommendations on the Future of the European Degree**

Recommendations by Charm-EU, a group of universities collaborating co-founded by the EU.

[ED-AFFICHE D4.2 Recommendations for the EDL \(1\).pdf](#)

- **Organisation co-funded by the EU thoughts on the implementation**

[higher-education-package](#)

- **Critical articles on the new European degrees potential difficulties:**

A consortium of 51 universities stating the potential legislative and administrative difficulties of the joint European degree.

[strong-coordination-european-commission-needed-advance-european-degree-says-higher-education](#)

- **About the European Parliament and EU:**

Easy to read - About the EU | European Union:

https://european-union.europa.eu/easy-read_en

<https://www.europarl.europa.eu/about-parliament/en>

- **About the CULT committee:**

<https://www.europarl.europa.eu/committees/en/cult/home/highlights>

- **Powers and Responsibilities of the CULT Committee**

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[RESP-CULT_EN.html](#)

Guiding questions:

- Why should prestigious universities (Cambridge, Oxford, London School of Economics) wish to participate with less prestigious universities in this joint European degree as it could potentially harm the prestigiousness of such universities?
- How will universities communicate to ensure that foreign exchange students have the same level of comprehension in the subjects taught at the university?
- How will Universities keep their autonomy and academic freedom while collaborating on a universal degree?
- For ICs: Why is there a need for a European Degree, hence more European collaboration in these times?